

MICIP Portfolio Report

Wayne-Westland Community School District

Goals Included

Active

- CIA Tier I Literacy
 - Districtwide Attendance Monitoring System with Emb...
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Buildings Included

Open-Active

- Adams Middle School
 - Adlai Stevenson Middle School
 - Albert Schweitzer Elementary School
 - Alexander Hamilton Elementary School
 - Benjamin Franklin Middle School
 - David Hicks School
 - Eugene B. Elliott Elem. School
 - John Glenn High School
 - P.D. Graham Elementary School
 - Roosevelt/McGrath Elem. School
 - Taft-Galloway Elementary School
 - Thomas A. Edison Elem. School
 - Walker-Winter Elementary School
 - Wayne Memorial High School
 - Wayne-Westland Innovative Academy
 - Wildwood Elementary School
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Plan Components Included

Goal Summary

Strategy

Summary

Implementation Plan

Buildings

Funding

Communication

Activities

Activity Text

Activity Buildings

MICIP Portfolio Report

Wayne-Westland Community School District

CIA Tier I Literacy

Status: ACTIVE

Statement: By June 2024 all teachers will provide evidence of competency and implementation of MDE's Literacy Essentials (PreK-5) and Disciplinary Literacy (6-12) as measured by surveys, classroom observation, and data conversations.

Created Date: 06/08/2021

Target Completion Date: 06/30/2024

Strategies:

(1/5): Essential Instructional Practices Grades K-3

Owner: Nancy Schulz

Start Date: 05/19/2023

Due Date: 06/30/2024

Summary: Identifies a set of research-supported literacy instructional practices (10) that can be employed as a mode of professional development and aim to increase teacher effectiveness and in turn, student literacy. The 10 Practices are: 1) Deliberate, research-informed efforts to foster literacy motivation and engagement within and across lessons 2) Read alouds of age-appropriate books and other materials, print or digital 3) Small group and individual instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children’s observed and assessed needs in specific aspects of literacy development 4) Activities that build phonological awareness (grades K and 1 and as needed thereafter) 5) Explicit instruction in letter-sound relationships 6) Research- and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary and content knowledge 8) Abundant reading material and reading opportunities in the classroom 9) Ongoing observation and assessment of children’s language and literacy development that informs their education 10) Collaboration with families in promoting literacy

Buildings

- Adlai Stevenson Middle School
- Albert Schweitzer Elementary School
- Alexander Hamilton Elementary School
- David Hicks School
- Eugene B. Elliott Elem. School
- P.D. Graham Elementary School
- Roosevelt/McGrath Elem. School
- Taft-Galloway Elementary School
- Thomas A. Edison Elem. School
- Walker-Winter Elementary School
- Wildwood Elementary School

Total Budget: \$180,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

- | | |
|---|---|
| Method | Audience |
| <ul style="list-style-type: none"> • Presentations | <ul style="list-style-type: none"> • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Coaching	Nancy Schulz	05/19/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Literacy Task Force	Nancy Schulz	05/19/2023	06/30/2023	COMPLETE

Activity	Owner	Start Date	Due Date	Status
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Nancy Schulz	05/19/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
As a result of the resource allocation review Hicks identified an inequity is the experience of their instructional staff due to high turn over. To provide more support for this one of our two county sponsored coaches will be assigned to support Hicks staff.	Nancy Schulz	05/19/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> <ul style="list-style-type: none"> • David Hicks School 				

(2/5): Essential Instructional Practices Grades 4-5

Owner: Nancy Schulz

Start Date: 05/19/2023

Due Date: 06/30/2024

Summary: "The purpose is to improve children's literacy in Michigan. Professional development throughout the state can focus on this set (10) of research-supported literacy instructional practices for daily use in the classroom. The Essential Practices are: 1) Deliberate, research-informed efforts to foster motivation and engagement within and across lessons 2) Intentional, research-informed instruction using increasingly complex texts and tasks that build comprehension, knowledge, and strategic reading activity 3) Small group instruction, using a variety of grouping strategies, most often with flexible groups formed and instruction targeted to children's observed and assessed needs in specific aspects of literacy development 4) Activities that build reading fluency and stamina with increasingly complex text 5) Discussion of the ideas in texts and how to construct text meaning across texts and disciplines 6) Research-informed and standards-aligned writing instruction 7) Intentional and ambitious efforts to build vocabulary, academic language, and content knowledge 8) Abundant and diverse reading material, including digital texts, and opportunities to read in the classroom 9) Ongoing observation of children's language and literacy development that informs small group and individual instruction 10) Collaboration with families in promoting literacy "

Buildings

- Adlai Stevenson Middle School
- Albert Schweitzer Elementary School
- Alexander Hamilton Elementary School
- David Hicks School
- Eugene B. Elliott Elem. School
- P.D. Graham Elementary School
- Roosevelt/McGrath Elem. School
- Taft-Galloway Elementary School
- Thomas A. Edison Elem. School
- Walker-Winter Elementary School
- Wildwood Elementary School

Total Budget: \$250,000.00

- Title I Part A (Federal Funds)
- Title II Part A (Federal Funds)
- At Risk (31-A) (State Funds)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Instructional Coaching	Nancy Schulz	05/19/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Professional Development	Nancy Schulz	05/19/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(3/5): Sheltered Instruction Observation Protocol (SIOP)

Owner: Nancy Schulz

Start Date: 06/27/2023

Due Date: 06/30/2024

Summary: The media resources were developed by a partnership involving the Success for All Foundation and world class children’s television producers Sesame Workshop and Sirius Thinking. The games and activities are fun and engaging as well as effective. In a 2017 Johns Hopkins University study, students in Lightning Squad doubled student’s rate of growth in reading compared to similar students who did not receive tutoring.

Buildings

- Adams Middle School
- Adlai Stevenson Middle School
- Benjamin Franklin Middle School

Total Budget: \$100,000.00

- Title III Part A, English Learners (Federal Funds)

Communication:

- | | |
|--|---|
| <p>Method</p> <ul style="list-style-type: none"> • Presentations | <p>Audience</p> <ul style="list-style-type: none"> • Educators • Staff |
|--|---|

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
SIOP Training and Coaching	Nancy Schulz	06/27/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				

(4/5): READ 180®

Owner: Kim Pawlukiewicz

Start Date: 06/29/2023

Due Date: 06/30/2024

Summary: READ 180® is a reading program designed for struggling readers who are reading 2 or more years below grade level. It combines online and direct instruction, student assessment, and teacher professional development. READ 180® is delivered in 90-minute sessions that include whole-group instruction, three small-group rotations, and whole-class wrap-up. Small-group rotations include individualized instruction using an adaptive computer application, small-group instruction, and independent reading. READ 180® is designed for students in elementary through high school.

Buildings

- Adams Middle School
- Adlai Stevenson Middle School
- Benjamin Franklin Middle School
- John Glenn High School
- Wayne Memorial High School
- Wayne-Westland Innovative Academy

Total Budget: \$150,000.00

- Other Federal Funds (Federal Funds)

Communication:

Method

- Presentations

Audience

- Staff

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Read 180 Training and Implementation	Kim Pawlukiewicz	06/29/2023	06/30/2024	ONTARGET
Activity Buildings: All Buildings in Implementation Plan				
As a result of the resource allocation review Franklin identified a gap in access to enrichment programs due to involvement in acceleration coursework. They plan to ensure priority scheduling for those in foundational courses as well as embedded enrichment opportunities outside of instructional time.	Nancy Schulz	06/29/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p><i>Activity Buildings:</i></p> <ul style="list-style-type: none">Benjamin Franklin Middle School				

(5/5): 23g Expanded Learning Time

Owner: Nancy Schulz

Start Date: 10/20/2023

Due Date: 06/30/2024

Summary: EdTrust defines expanded learning time (ELT) as programs or strategies implemented to increase the amount of instruction and learning students experience. ELT strategies include afterschool, summer, and in-school programs. The evidence suggests that extended learning time programs, including extended school day (ESD), extended school year (ESY), and expanded learning opportunities (ELO) programs that provide academic services during out-of-school time hours, can be effective in improving a range of educational outcomes for students. Findings also suggest that extended learning time programs may be more advantageous for low-income, low-performing, ethnic minority or otherwise disadvantaged students.

Buildings: All Active Buildings

Total Budget: \$1,498,350.00

- Other Federal Funds (Federal Funds)

Communication:

Method

- Presentations
- District Website Update
- Brochure
- Social Media

Audience

- Educators
- Staff
- School Board
- Parents

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Summer School supplies, materials, healthy snacks, and staffing (teachers, paraprofessionals and secretaries) for K-8 ELA and STEM EPIC camp providing opportunities for students to close reading gaps and enrichment for science and math related activities, Supplies for Early Literacy Intervention (LLI: Leveled Literacy Intervention) for all ten K-5 schools. Decodable books for small group Tier II and III classroom interventions for every school for all grade levels. One set per grade per school. Intervention level staff will be paid to provide Tier II and III intervention around literacy utilizing UFLI and LLI instruction.	Kim Pawlukiewicz	06/01/2024	06/29/2024	UPCOMING
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Kim Pawlukiewicz, our Director of State and Federal Programs and Executive Director of 9-12 Curriculum will provide implementation support as an expert in the expanded learning time activities pertaining to 23g. Kim Pawlukiewicz will oversee the coordinators and programming connected with our grant.	Kim Pawlukiewicz	10/20/2023	06/30/2024	ONTARGET
<i>Activity Buildings:</i> All Buildings in Implementation Plan				
Implementation of summer program will take place in	Kim Pawlukiewicz	10/20/2023	06/30/2024	ONTARGET

Activity	Owner	Start Date	Due Date	Status
<p>the summer of 24 and 25 will be extended to all WWCS D families. Students who are performing below grade level or not on track to graduate in time will receive invitations to our program.</p>				
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>These programs will be monitored for impact via state and local assessments, participate rates, and perception surveys.</p>	<p>Kim Pawlukiewicz</p>	<p>10/20/2023</p>	<p>06/30/2024</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				
<p>These programs will be evaluated via local and state assessment data, participation rates, completion rates, and perception data.</p>	<p>Kim Pawlukiewicz</p>	<p>10/20/2023</p>	<p>06/30/2024</p>	<p>ONTARGET</p>
<p><i>Activity Buildings:</i> All Buildings in Implementation Plan</p>				

Districtwide Attendance Monitoring System with Emb...

Status: ACTIVE

Statement: Develop and implement a districtwide attendance monitoring system with embedded accountability measures for key staff members in order to better identify root causes of absenteeism and improve attendance districtwide by January 2024.

Created Date: 07/12/2021

Target Completion Date: 01/01/2024

Strategies:

(1/2): MTSS - PBIS (Behavior)

Owner: Nancy Schulz

Start Date: 08/27/2021

Due Date: 01/01/2024

Summary: The behavior components of a Multi-Tiered System of Supports (PBIS) is a three-tiered framework that integrates data, systems and practices to improve outcomes. The data, systems and practices necessary to implement the behavior components of MTSS are defined by the PBIS Tiered Fidelity Inventory and aligned to MDE's five essential components of MTSS.

Buildings: All Active Buildings

Total Budget: \$3,000.00

- General Fund (Other)

Communication:

Method

- School Board Meeting
- District Website Update

Audience

- Educators
- Staff
- School Board

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Culture and Climate Focus Talks	Daryl Beebe	08/24/2023	01/01/2024	OVERDUE

Activity Buildings:

- Adams Middle School
- Adlai Stevenson Middle School
- Albert Schweitzer Elementary School
- Alexander Hamilton Elementary School
- Benjamin Franklin Middle School
- David Hicks School
- Eugene B. Elliott Elem. School
- John Glenn High School
- P.D. Graham Elementary School
- Roosevelt/McGrath Elem. School
- Thomas A. Edison Elem. School
- Walker-Winter Elementary School
- Wayne Memorial High School
- Wayne-Westland Innovative Academy
- Wildwood Elementary School

(2/2): Restorative Practice/Restorative Justice

Owner: Nancy Schulz

Start Date: 06/29/2023

Due Date: 01/01/2024

Summary: "Restorative Practices is a framework that centers around positive relationships for community building and restoring relationships when harm has occurred.

Restorative Practices are processes that proactively build healthy relationships and a sense of community to prevent and address conflict and wrongdoing.

Restorative practice is a whole school teaching and learning approach that encourages behavior that is supportive and respectful. It puts the onus on individuals to be truly accountable for their behavior and to repair any harm caused to others as a result of their actions. A restorative approach focuses on building, maintaining and restoring positive relationships, particularly when incidents that involve interpersonal conflict or wrongdoing occur. "

Buildings

- Adams Middle School
- Adlai Stevenson Middle School
- Benjamin Franklin Middle School
- Wayne-Westland Innovative Academy

Total Budget: \$45,000.00

- Other Title Funds (Federal Funds)

Communication:

- | | |
|-----------------|-----------------|
| Method | Audience |
| • Presentations | • Staff |

Strategy Implementation Plan Activities

Activity	Owner	Start Date	Due Date	Status
Full Training to become trainers within buildings	Daryl Beebe	07/25/2023	07/29/2023	COMPLETE

Activity Buildings: All Buildings in Implementation Plan